

ID TOPICS FOR DISCUSSION AND GRADING SYSTEM

Week 1

LABORATORY MONITORING
FLUID AND ELECTROLYTES
INTRO TO ID

QUIZ # 1

Week 2

SURGICAL PROPHYLAXIS
ANTIMICROBIAL AGENTS (INC. PHARMACOKINETICS)
RESPIRATORY INFECTIONS
(INCL. BUT NOT LIMITED TO PNEUMONIA
AND LUNG ABSSESSES)

QUIZ # 2

Week 3

SEPSIS
MENINGITIS
ENDOCARDITIS

QUIZ # 3

Week 4

ABDOMINAL INFECTIONS
UTI/STDs

FINAL EXAM

STUDENTS ARE GRADED ON THE FOLLOWING

ATTENDANCE AND PUNCTUALITY
PROFESSIONAL ATTIRE
PROFESSIONAL RELATIONS WITH OTHER TREATMENT TEAM
MEMBERS
PROFESSIONALISM
PARTICIPATION ON ROUNDS
PATIENT MONITORING AND DISCUSSIONS
INSERVICES
JOURNAL CLUB PRESENTATIONS
FINAL CASE PRESENTATION
WEEKLY QUIZZES
FINAL EXAM

ALL QUIZZES AND FINAL EXAM ARE COMPREHENSIVE AND INCLUDE ROTATIONAL CASE AND TOPIC DISCUSSIONS, JOURNAL CLUB AND CASE PRESENTATIONS, TOPICS DISCUSSED ON ROUNDS, CONFERENCES AND OTHER PHARMACY AND PATIENT CARE MEETINGS REQUIRED BY THE ROTATION (SEE ROTATION SCHEDULE OF EVENTS)

GRADING SCALE

A = 90 – 100%	(EXCELLENT- STUDENT DEMONSTRATES LEARNING ABILITIES AND PRACTICE SKILLS, ASSIMILATION AND TRANSFER OF INFORMATION WITHOUT PRECEPTOR'S HELP)
B = 80 – 89%	(GOOD - STUDENT DEMONSTRATES GOOD LEARNING ABILITIES AND PRACTICE SKILLS, ASSIMILATION AND TRANSFER OF INFORMATION WITH OCCASIONAL PRECEPTOR'S HELP)
C = 70 – 79%	(AVERAGE- STUDENT DEMONSTRATES LEARNING ABILITIES AND PRACTICE SKILLS, ASSIMILATION AND TRANSFER OF INFORMATION WITH PRECEPTOR'S HELP)
D = 60 – 69%	(NOT ACCEPTABLE- STUDENT DEMONSTRATES POOR LEARNING AND PRACTICE SKILLS DESPITE PRECEPTOR'S HELP)

THERE ARE NO MAKE-UP EXAMS OR QUIZZES. STUDENTS ARE ENCOURAGED TO USE THE DI CENTER AND THE LIBRARY AT THE VAMC AS NEEDED FOR ASSIGNMENTS AND OTHER PROJECTS. STUDENTS ARE ALSO ENCOURAGED TO STUDY DAILY.